



Freedom Academy 7-8th grade Eagle Time

Eagle Time:

On the first and third Fridays seventh and eighth grade students will have adjusted class schedules. During advisory period students will engage in Eagle activities that will be sponsored by teachers and parent volunteers. Students who have all assignments turned in and acceptable grades, C- or above, in all classes will be free to choose what activities they participate in. All other students will spend eagle time in a study session with a teacher /tutor. This enrichment class will be a time for students to get additional instruction and support. Students who are tardy two or more classes or have been absent three or more days during the time between eagle days will also need to go to enrichment.

Procedure:

On the Thursday before an eagle time day students will receive a pass from their advisory teacher if they qualify to attend an eagle time activity. Students who do not get an eagle pass will need to report to enrichment the last hour of the day. Students must bring work to enrichment or work will be provided.

If a student is tardy the day of eagle time or they lose their pass they must report to enrichment. The advisory teacher will e-mail the administration a list of names of students who will be in enrichment that day.

Each participating teacher will post a sign up sheet for that days Eagle activities. Students with eagle passes will sign up for the activity they will participate in. If the class is full they must find another class to attend.

Activities and assignments:

Teacher/ parents will provide different activities for students to participate in during eagle time. These activities and locations will be communicated on the week of eagle time. They may include things like:

1. Physical activity/ Basketball, soccer, other.
2. Quiet reading time in library.
3. movie/ watching or making
4. computer lab time
5. Robotics work shop
6. Art
7. Cooking or sewing.

(Note: These are just examples of possible activities. They may be different on eagle days.)

Rules:

1. Only students with eagles passes will be admitted to activities (teachers please be strict about this)
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2. Students must choose one place to be and they may not leave to go to another activity.
3. Once a teacher determines that they have reached a maximum number of students in an activity other students must find another place to go.
4. Students who do not exhibit proper behavior will be asked to leave activity and they must report to study hall.

Responsibilities of Teacher:

- Assign relevant, challenging and meaningful work that reinforces classroom learning
- Give clear instructions and make sure students understand the purpose
- Encourage use of planners
- Keep web sites/ SIS updated and accurate
- Involve parents and contact them if a pattern of late or incomplete homework develops.
- Teachers will grade and update grades of assignments that are turned in late only when they have time.

Responsibilities of Parents:

- Set a regular, uninterrupted study time each day
 - Establish a quiet, well-lit study area
 - Monitor student's organization and daily list of assignments in their planner. This should also be signed by parent.
 - Help student work to find the answer, not just get it done
 - Make regular checks of SIS and teacher web site.
 - Contact teacher to stay well informed about the student's learning process.
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Responsibilities of Students:

- Write down assignments in student planner
 - Be sure all assignments are clear; don't be afraid to ask questions if necessary
 - Set aside a regular time for studying
 - Find a quiet, well-lit study area
 - Work on homework independently whenever possible, so that it reflects student ability.
 - Produce quality work.
 - Make sure assignments are done according to the given instructions and completed on time.
 - **Students should check grades prior to Eagle days for accuracy. Teachers will not change grades or O.K. you receiving a pass on an eagle day.**
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